Prof. Dr. Anja Ballis

University of Munich / Schellingstraße 3 / RG, D-80799 München

phone: +49 89 21802095 / +49 172 3792928, email: anja.ballis@germanistik.uni-muenchen.de

web: https://de.wikipedia.org/wiki/Anja_Ballis, anja ballis | LinkedIn, https://orcid.org/wiki/Anja_Ballis, anja ballis | LinkedIn, https://orcid.org/wiki/Anja_Ballis, anja ballis | LinkedIn, https://orcid.org/my-orcid?orcid=0000-0002-2485-5746

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02-03/2020	Visiting Scholar at The Ray Wolpow Institute for the Study of the Holocaust, Genocide, and Crimes Against Humanity at Western Washington University (US)
2016	Call to Eberhard Karls University Tübingen for the W3-Professorship of Literary Education (declined)
2013	Professor of German Literature and Language Education at the University of Munich (Chair)
2012-2013	Graduate of the International School for Holocaust Studies, Yad Vashem (Israel)
04/2012	Short-time DAAD lectureship at the University of Łódź (Polen) with a focus on teaching Holocaust literature
2008	Postdoc at University of Augsburg; Venia legendi: German Language and Literature Education
2007-2013	Professor of Literary Learning at University of Education in Weingarten
2004-2007	Research Assistant at the Chair of German Language and Literature Education at the University of Augsburg
2001-2004	Lecturer at the Chair of German Language and Literature Education at the University of Augsburg
2000	Second State Exam for teaching professions at secondary education
1999	PhD in German Literature at the University of Munich
1995	First State Exam for teaching professions at secondary education for subject matters German, history and politics

Positions at LMU Munich

- Member of the Board of Directors of German Language and Literature, Faculty 13
- Member of the Board of the Graduate School of Faculty 13, Class of Education
- Member of the Executive Board of Munich Centre for Teacher Education (MZL)
- Chair of German Language and Literature Education, Faculty 13

Membership

- lartem—International Association for Research on Textbooks and Educational Media
- International Society for Research on Textbooks and Educational Media
- IAGS—International Association of Genocide Scholars

- PAMLA-Pacific Ancient and Modern Language Association
- Symposion Deutschdidaktik e.V.

Prices & Awards

- 2019 Award for Good Teaching, LMU Munich
- 2012 Regional Project Price of the Cities Weingarten and Ravensburg
- 2006 Price of Good Ideas in the Transnational Competition USAble, K\u00f6rber-Stiftung

Transfer

- since 2023: Member of the board of "In Echt? Virtuelle Begegnung mit NS-Zeitzeug: innen" (Brandenburgische Gesellschaft für Kultur und Geschichte)
- since 2022: Member of the board of XRXplorer Schools, funded by the Bavarian Ministry of Digitziation
- since 2019: Editor of the book series "Holocaust Education Historisches Lernen Menschenrechtsbildung" published by Springer (together with Michele Barricelli, Markus Gloe, board: Sascha Feuchert [Gießen)] Jeanette Hoffmann [Brixen], Martin Lücke [Berlin], Tonio Oeftering [Oldenburg], Martin Rothgangel [Wien], Noah Schenker [Melbourne], www.springer.com/series/16330)
- since 2018: Member of the jury of the research prize of the Georg Eckert Institute for International Textbook Research
- since 2014: Liason of the German National Academic Foundation

Research Interest

- Holocaust literature and Holocaust Education
- learning with (digital) media
- qualitative and educational research

Current Projects

- LEDIZ Lernen mit digitalen Zeugnissen (Learning with Digital Testimonies). A
 Research and Dissemination Project, funded by various institutions (<u>www.lmu.de/lediz</u>,
 lead: Anja Ballis)
- TMT Technology Meets Testimony. An international and interdisciplinary Network on Digital Holocaust Survivors, 2020-2024, funded by the DFG (<u>Netzwerk - Lernen mit</u> <u>digitalen Zeugnissen (LediZ) - LMU München (uni-muenchen.de)</u>, lead: Anja Ballis)
- VoViREx Volumetric Virtual Reality Experience with a Holocaust Survivor, 2021-2023, funded by the evz (<u>VoViREx Lernen mit digitalen Zeugnissen (LediZ) LMU München (uni-muenchen.de, lead: Anja Ballis)</u>

Publications – Selection

Ballis, A. (in print). Anja Ballis. Holocaust, Kolonialismus und Massengewalt im Deutschunterricht. Perspektiven für Lehren und Lernen in einer postmigrantischen Gesellschaft. In: Axel Dunker, Michael Hofmann und Serge Yowa (Hrsg.): Postkoloniale Germanistik und Konflikte im globalen Kontext, Berlin: de Gruyter, 193-216.

Ballis, A. (in print). Tour Guide Meets Tourist: Local and Global Perspectives of Guided Tours at European Concentration Camp Memorial Sites. In E. McGlothlin and A. Patt (Eds.), Lessons and Legacies of the Holocaust, vol. 15: The Holocaust: Global Perspectives and National Narratives [peer reviewed].

Ballis, A. (Ed.). (2022). Tour Guides at Memorial Sites and Holocaust Museums. Empirical Studies in Europe, Israel, North America and South Africa. Springer.

Ballis, A., & Schwendemann, L. (2021). 'In any case, you believe him one hundred percent, everything he says.' Trustworthiness in Holocaust survivor talks with high school students in Germany. *Holocaust Studies.* www.tandfonline.com/eprint/SCF3IWACXBZE4PMEPGFB/full?target=10.1080/17504902. 2021.1915016 [peer reviewed], [accessed 1 September 2022].

Ballis, A., Gloe, M., Duda, F., Heindl, F., Hüttl, E., Kolb, D., & Schwendemann, L. (2021). Interaktive 3D-Zeugnisse von Holocaust-Überlebenden. Chancen und Grenzen einer innovativen Technologie. https://repository.gei.de/handle/11428/316 [accessed 1 September 2022].